

2020 Infrastructure and Efficiency Plan

Presented 5 February 2020

**Amended 2/18/2020
(added slides 31 & 70)*



2020 Infrastructure and Efficiency Plan

- ☐ School consolidations to optimize occupancy and reduce operational costs
- ☐ Expansion of the PK-8 model
- ☐ Increase Early Childhood Education (ECE) seats where demand exceeds space
- ☐ Expanded opportunities for the aforementioned Career and Technical Education (CTE) offerings
- ☐ Accommodates school choice for parents and encourages healthy competition for students
- ☐ Ensures greater efficiency in transportation costs, eliminating light loads and dead mileage as much as possible
- ☐ Addresses the increasing demand for seats in our Academies
- ☐ Any pervasive, urgent issues at any of our campuses

Why do we exist?

In Jefferson Parish Schools, we exist to provide the education our students deserve to succeed in life and make our world a better place.



How do we succeed?

All students graduate high school and are prepared socially, emotionally, academically, and financially for a career or college. They're prepared to make our world a better place.

4

All students are on grade level in math and ELA when they complete 8th grade and all students complete 9th grade sufficiently credited.

3

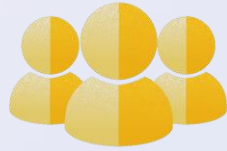
All students are on grade level in math and reading when they complete 3rd grade.

2

All students are ready for kindergarten.

1

What is most important?

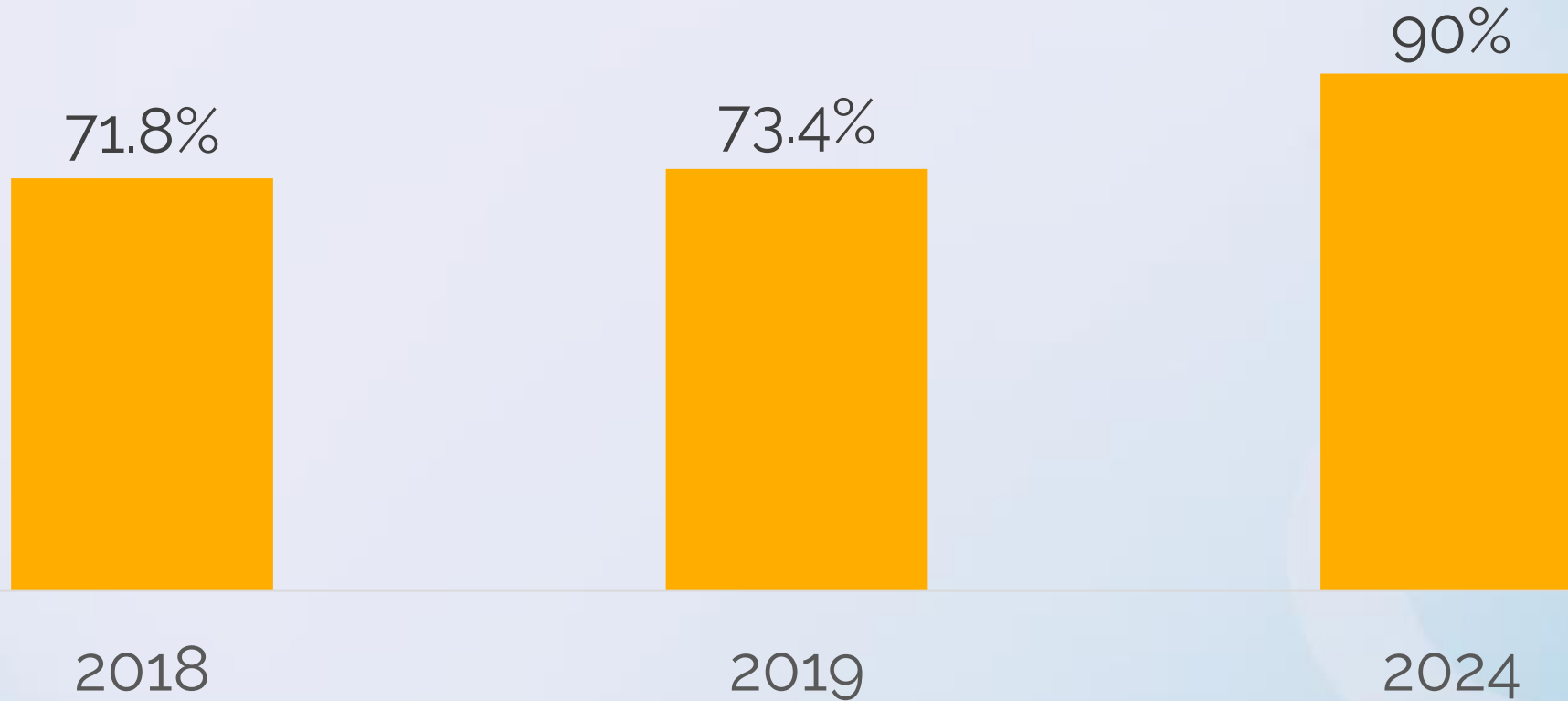


1. Provide safe, healthy, and modern schools.
2. Hire, grow, and keep the best teachers
3. Hire, grow, and keep the best leaders
4. Use a robust curriculum with aligned assignments
5. Prioritize access, equity, and opportunity
6. Partner with families, community members, School Board members, agencies, and other stakeholders

First district performance increase in four years

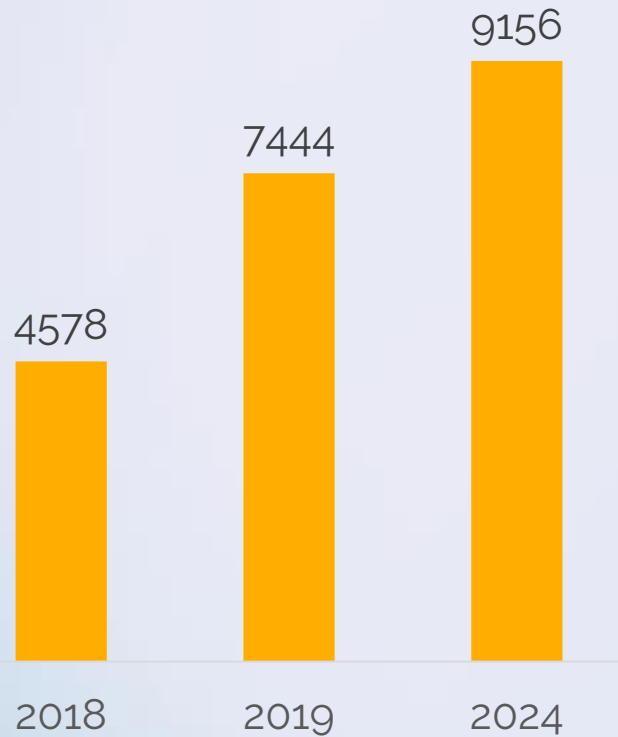


More kids are graduating...

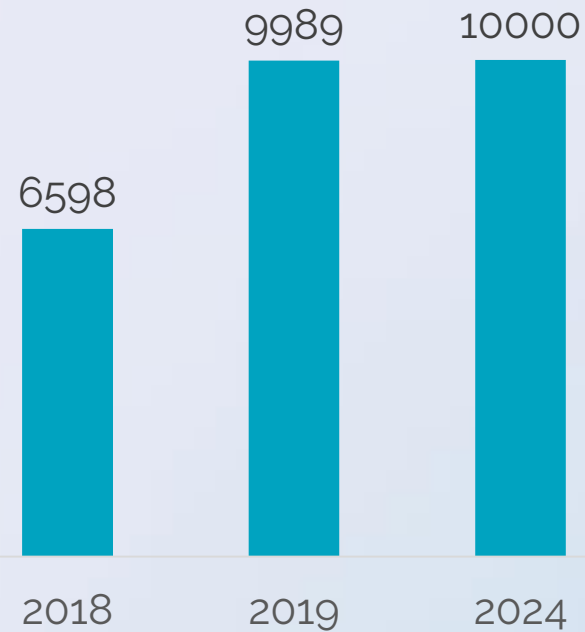


...ready for a career or college

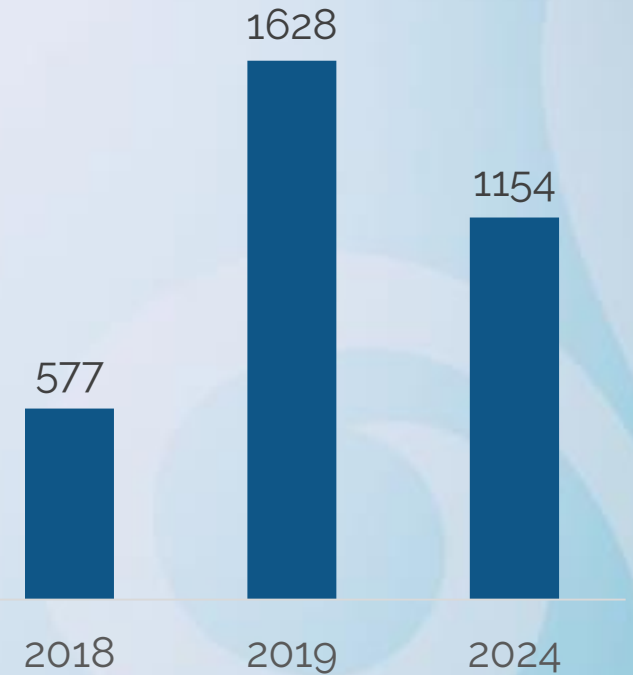
CTE credentials



Hours of eligible college credits earned



Workforce Ready students



See more of our progress at
jpschools.org/2024



Our Progress to 2024

	2018	2019	2020	2021	2022	2023	2024
District Performance Score	70.6 C	71.5 C	•	•	•	•	100 A
Cohort graduation rate	71.8%	73.4%	•	•	•	•	90%
CTE credentials	4,578	7,444	•	•	•	•	9,156
Hours of eligible college credits earned	6,598	9,989	•	•	•	•	10,000
Workforce Ready students	577	1,628	•	•	•	•	1,154
Average ACT composite score	18.7	18.7	•	•	•	•	20
LEAP 2025 Basic Plus	56%*	57%	•	•	•	•	100%
LEAP 2025 Mastery Plus	30%*	31%	•	•	•	•	50%

*Data corrected from page 16, 2024: The Future Our Kids Deserve

Entering 10 th grade sufficiently credited	76%	84%	•	•	•	•	95%
8 th Grade Math Basic Plus	38%	39%	•	•	•	•	100%
8 th Grade ELA Basic Plus	60%	61%	•	•	•	•	100%
8 th Grade Math Mastery Plus	15%	15%	•	•	•	•	50%
8 th Grade ELA Mastery Plus	35%	38%	•	•	•	•	50%

3 rd Grade Math Basic Plus	70%	70%	•	•	•	•	100%
3 rd Grade ELA Basic Plus	64%	65%	•	•	•	•	100%
3 rd Grade Math Mastery Plus	42%	43%	•	•	•	•	50%
3 rd Grade ELA Mastery Plus	43%	43%	•	•	•	•	50%

Meeting PreK TS Gold expectations	93%	96%	•	•	•	•	98%
3-8 th Grade Math & ELA Basic Plus	62%	60%	•	•	•	•	98%
3-8 th Grade Math & ELA Mastery Plus	34%	34%	•	•	•	•	50%
Total students' discipline referrals	56,343	50,320	•	•	•	•	45,074
Daily attendance rate	93%	93%	•	•	•	•	95%
Students identified as gifted & talented	2,629	2,604	•	•	•	•	5,258

Further considerations

1. All students in great schools
2. Good stewards of taxpayer dollars

We asked staff to share their feedback

What's most important for all students to get a great education in Jefferson Parish?

Top Five Responses:

1. Quality Teachers
2. Class Size
3. Curriculum
4. Technology/Equipment/Supplies
5. Student Discipline

What's most important in your role to be successful?

Top Five Responses:

1. School Leaders
2. Curriculum
3. Being a Quality/Dedicated Teacher
4. Planning Time
5. District Leaders/Equipment

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School consolidations to optimize occupancy and reduce operational costs

In 2018, the Hill Group presented a report about their assessment of every facility in Jefferson Parish Schools. The assessment looked at the facility conditions, educational suitability, and technology readiness. Facilities were scored using the following rubric:

Hill Group Score	Description
> 90	Excellent
80-90	Good
70-79	Fair
60-69	Poor
< 60	Unsatisfactory

School consolidations to optimize occupancy and reduce operational costs

In November 2019, we presented a building capacity report about every facility in Jefferson Parish Schools. The assessment looked at the number of classrooms, considered approved class size ranges, and backed out a portion of flexible classrooms. Facilities were scored using the following rubric:

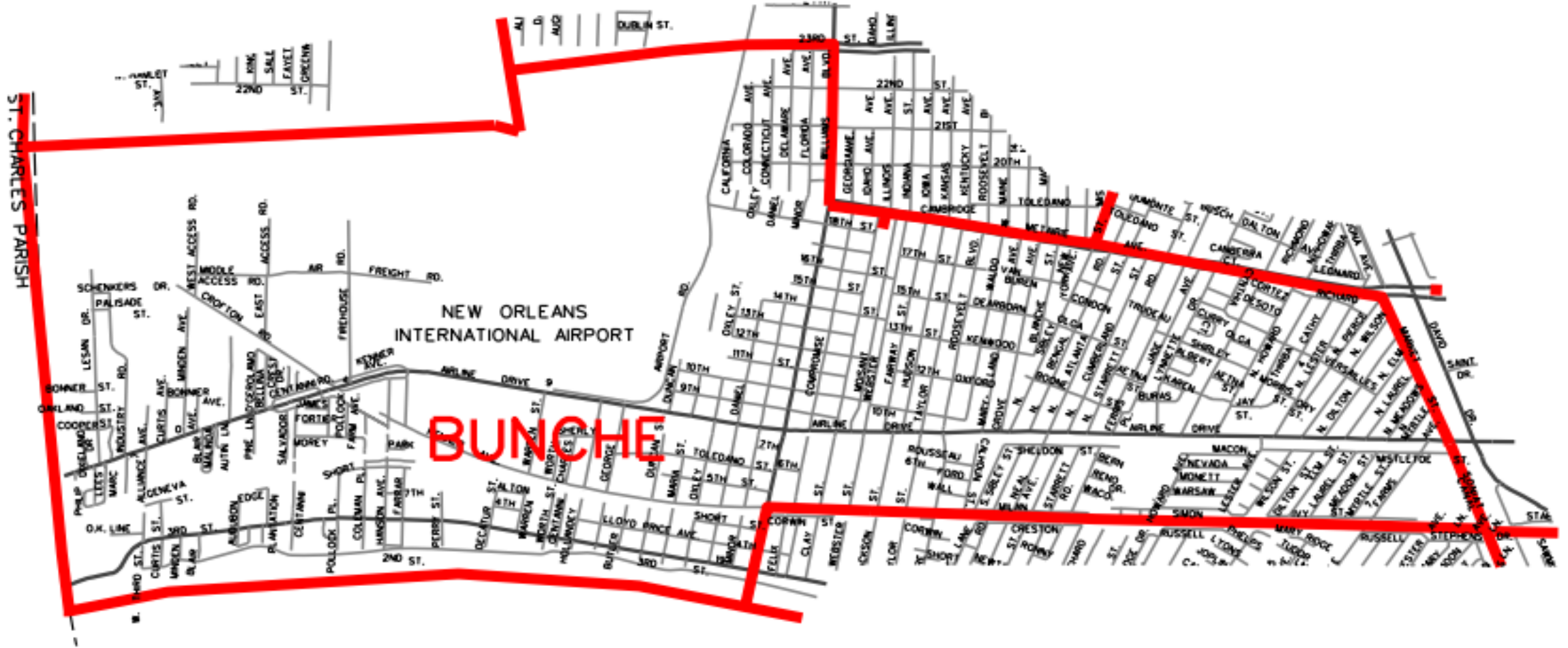
Building Capacity	Description
> 95%	Restricted Capacity
71%-94%	Adequate Capacity
< 70%	Inefficient Capacity

School consolidations for 2020-2021

Washington Elementary absorbed into Bunche Elementary

School	Grades	Current Letter Grade	Current Enrollment	Hill Group Score	Hill Group Recommendation	Current Building Capacity	Projected Building Capacity	Distance Between Schools
Washington	PK-5 th	C	272	67	Combine and replace Bunche and Washington with a new school	56%	-	2.1 miles
Bunche	PK-5 th	C (Top Gains Honoree)	322	75		47%	86%	

Bunche will get an Assistant Principal based on increased projected enrollment for 20-21.



School consolidations for 2020-2021

Thibodeaux Elementary moved to Pitre Elementary campus and named Thibodeaux Elementary

School	Grades	Current Letter Grade	Current Enrollment	Hill Group Score	Hill Group Recommendation	Current Building Capacity	Projected Building Capacity	Distance Between Schools
Thibodeaux	PK-5 th	C	269	64	Combine and replace Pitre and Thibodeaux with a new school	65%	-	1.1 miles
Pitre	PK-5 th	F	270	75		39%	78%	

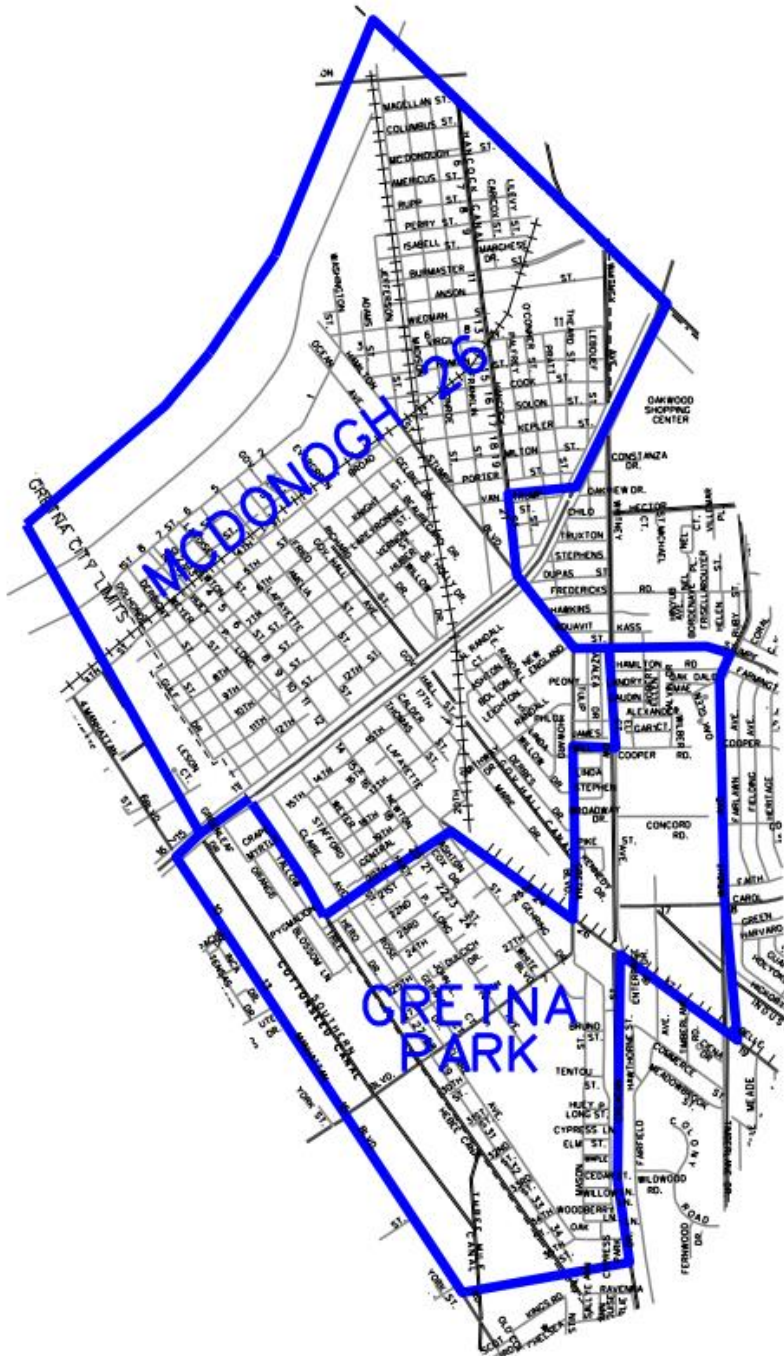
Thibodeaux will get an Assistant Principal based on increased projected enrollment for 20-21.



School consolidations for 2020-2021

Douglass absorbed into Johnson Gretna Park and McDonogh 26

School	Grades	Current Letter Grade	Current Enrollment	Hill Group Score	Hill Group Recommendation	Current Building Capacity	Projected Building Capacity	Distance Between Schools
Douglass	PK-5 th	F	301	68	Combine and replace Douglass and St. Ville with a new school	90%	-	-
McDonogh 26	PK-5 th	D	262	75		53%	73%	1.8 miles
Johnson Gretna Park	PK-5 th	C	654	71		91%	92%	1.2 miles



School consolidations for 2020-2021

Jefferson Elementary consolidated with Riverdale Middle at Riverdale Middle campus and named Jefferson Elementary

School	Grades	Current Letter Grade	Current Enrollment	Hill Group Score	Hill Group Recommendation	Current Building Capacity	Projected Building Capacity	Distance Between Schools
Jefferson	PK-5 th	C	337	60	Combine and replace Jefferson and Riverdale Middle with a new school	86%	-	0.4 miles
Riverdale Middle	6-8 th	C	857	67		93%	92%	

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Expansion of the PK-8 model

Guiding principles of the PK-8 model:

1. Increase student retention
2. Improve student outcomes
3. Limit student transitions
4. Attract new students and families

Focusing on academic performance

Our 6-8th graders in our PK-8 schools outperform our 6-8th graders in our traditional middle schools.

Averages for 6-8th Graders	Traditional Middle Schools	PK-8 Schools	Difference
2017-2018 LEAP Assessment Index	56.6	75.8	+25.2
2018-2019 LEAP Assessment Index	56.6	75.6	+19
2019-2020 Benchmark Assessment Index	45.6	52.2	+ 6.6

Focusing on attendance

Our 6-8th graders in our PK-8 schools attend school more regularly than our 6-8th graders in our traditional middle schools.

Averages for 6-8th Graders	Traditional Middle Schools	PK-8 Schools	Difference
2017-2018 Daily Attendance Average	92.78%	95.46%	+ 2.68%
2018-2019 Daily Attendance Average	91.98%	95.51%	+ 3.53%

Focusing on retention

We kept more of our 5th grade students and families.

	17-18	18-19	Difference
Students who left the system between 5 th and 6 th grade	550	386	+ 164

We also attracted ninety (90) more 6th grade students this school year who had previously not been enrolled in a Jefferson Parish public school.

Five new PK-8 schools for 2020-2021

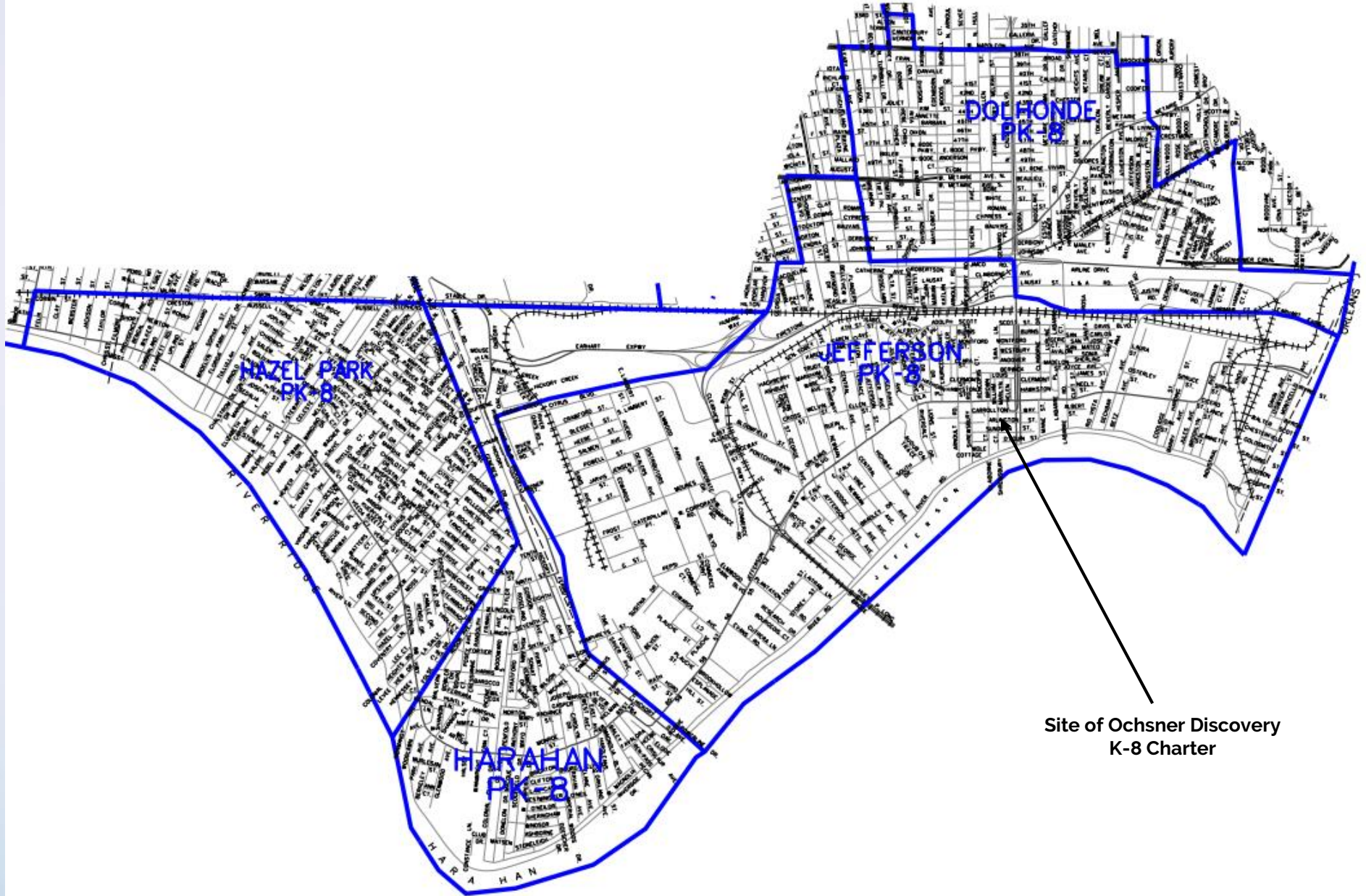
School	Current Grades
Dolhonde	PK-5 th
Harahan	PK-5 th
Hazel Park	PK-5 th
Jefferson <i>at the former Riverdale Middle (6-8th grade) campus</i>	PK-5 th
Woodland West	PK-5 th

All of these schools will have an Assistant Principal based on increased projected enrollment for 20-21.

Expansion of PK-8 for 2020-2021

	School	Current Enrollment	Projected Enrollment	Current Building Capacity	Projected Building Capacity
1	Dolhonde	524	516	97%	91%
2	Harahan	511	564	75%	82%
3	Hazel Park	380	502	55%	74%
4	Jefferson	337	797	86%	86%
	Riverdale Middle	857	-	93%	-
5	Woodland West	641	866	75%	94%

Schools	% of 5 th Grade Students Not Retained in 6 th Grade
Dolhonde, Jefferson, Harahan, Hazel Park	16%
Woodland West	9%



Site of Ochsner Discovery
K-8 Charter



*Intervention and Honors Enrichment

- Based on teacher and parent feedback, we will create schedules at our K-8 schools and middle schools to address intervention and 'Honors Hour' enrichment for our K-8 students. Time for intervention and 'Honors Hour' will vary depending on grade level and student need.
- Intervention will be a designated time during the day for students who are behind grade level to receive additional content support and remediation.
- 'Honors Hour' enrichment will be a designated time during the day for students who are on grade level in their content to receive honors academic extensions.

Middle school athletics

The PK-8 transition will provide all 6-8th grade students in both traditional and PK-8 schools the opportunity to play the following competitive sports:

1. Football
2. Volleyball
3. Baseball
4. Softball
5. Basketball
6. Soccer
7. Cheerleading

This plan incorporates afternoon tutoring/study hall for student athletes, when possible.



Middle school athletics

Hub School	Regional Schools
Adams	Adams
	Bissonet
	Chateau
Benson	Benson
	Alexander
	Audubon
	G.T. Woods
Ellender	Ellender
	Estelle
Gilbert	Gilbert
	Cherbonnier
Gretna Middle*	Gretna Middle
	Woodland West

Hub School	Regional Schools
Jefferson*	Jefferson
	Harahan
	Hazel Park
	Dolhonde
Marrero Middle	Marrero Middle
	Lincoln
Meisler	Meisler
	Ellis
T.H. Harris	T.H. Harris
	Matas
Truman	Truman
	Woodmere

*New hubs for 2020-2021

Enrollment impact by school

School	Current Enrollment	Projected Enrollment	Current Students Staying	Douglass*	Dolhonde	Gretna Middle	Harahan	Jefferson	Marrero Middle	Meisler	Riverdale Middle	Thibodeaux	Washington
Bunche	322	616	All										272
Dolhonde	524	516	290							57	44		
Harahan	511	564*	341								96		
Hazel Park	380	502	309								91		
Johnson Gretna Park	645	709*	All	139									
McDonogh 26	262	358	All	85									
Pitre	270	591	270									269	
Riverdale Middle	853	797	177		153		50	302					
Woodland West	641	866	641			14			152				

*Excludes out of district IB and Immersion students

Worth noting that

All impacted students will attend a school next year with the same or higher letter grade than this year.

School-based certificated employee support

1. All certificated employees with a satisfactory evaluation who are working at a closing school will maintain their employment, salary, and benefits.
2. Certificated employees will be transferred to another school site for the 2020-2021 school year. Employees will complete a preference form to select their top school choices, and Human Resources will work to accommodate the employees' preferences, to every extent possible.
3. All mutual consents will be orchestrated by Human Resources. Certificated employees will be able to change schools for the 2021-2022 school year, if they desire and reach mutual consent.
4. The Human Resources Department will ensure that certificated employees are transferred on or before May 29, 2020.
5. If certificated employees agree to work at a target school, they will receive a \$2,000 hiring incentive stipend. Target schools will be identified by March 6, 2020.

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Increase Early Childhood Education (ECE) seats where demand exceeds space

- Pending demand and available funding of \$1.4 million, we will increase PK seats available in all elementary (PK-5 & PK-8) schools that have the physical space. We will also attempt to assign PK students to their home attendance elementary school.

Current Sections	Current Seats	Potential Sections	Potential Seats	Difference
106	2,120	119	2,380	+ 260

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Expanded opportunities for the aforementioned Career and Technical Education (CTE) offerings

Consistent with the Hill Group findings:

1. Construct a new CTE comprehensive high school with capacity of 750 at a centralized site to be determined
2. Renovate and expand facilities at Bonnabel and Ehret to offer a CTE pathway at those schools

We would like to defer a further recommendation because:

- We increased our CTE credentials by 62% last year (4,578 to 7,444)
- We hired a new Director of Workforce Development in December 2019 who is conducting a site-based analysis of status and opportunities
- Our CTE workgroup is still determining regional workforce needs

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Accommodates school choice for parents and encourages healthy competition for students

We are proposing two significant changes to expand choice for families:

1. Empowering families to access higher-performing elementary and middle schools
2. Empowering students and families with high school choice

Empowering families to access higher-performing elementary and middle schools

- Our present practice for Louisiana Public School Choice (Act 853) gives families opportunity to access higher-performing schools after the school year begins. Due to this timeline, only 83 students accessed a higher-performing school last year.
- For the 2020-2021 school year, we will move up this timeline and have a March 16-23, 2020 application period for the following Act 853 qualifying schools:

Benson (<i>based on Roosevelt Middle</i>)*	Livaudais
Bonnabel	McDonogh 26
Cherbonnier*	Terrytown
Emmett Gilbert (<i>based on Ford Middle</i>)*	T.H. Harris
Gretna Middle	Truman*
G.T. Woods	Woodmere*

*School configuration changed in 2019-2020 and qualifying schools are based on 2018-2019 performance

Empowering students and families with high school choice

Contingent on capacity, we will institute a 9th grade school choice opportunity program where families of 8th grade students may make a one-time application for the high school of their choice.

- Every high school can accept an additional 20% of their October 1st 9th grade enrollment (excluding ASAs, Ehret, and Riverdale given their selective enrollment and IB programs).
- Students accepted through the program may remain at the school they select until they graduate.
- Students must follow LHSAA guidelines and policy.
- Transportation will not be provided if students attend a high school outside their attendance zone.

9th grade school choice opportunity

Key Dates	
High school information nights	March 30-April 8
Application period	April 15-24
Conduct lottery for available seats	Week of April 27
Distribute notification letters	May 4

School	October 1 st 9 th grade enrollment	Available seats
Bonnabel	500	100
East Jefferson	366	73
Fisher	76	15
Grace King	434	87
Grand Isle	10	2
Helen Cox	311	62
Higgins	278	56
West Jefferson	487	97

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Ensures greater efficiency in transportation costs

- Based on research and parent feedback, we will attempt, where possible, to start elementary schools earlier and high schools later. We believe this will support working parents of elementary students and lead to stronger outcomes for high school students. Based on schedules, schools will adjust their before and after-school care programs accordingly.
- We will enforce designated hub stops to consolidate bus routes and maximize an efficient, tiered transportation system (including ASAs, specialty schools, and non-public schools). Parents/guardians are responsible for ensuring students' safety to and from these designated hub stops. All JP-employed bus drivers with a satisfactory evaluation will maintain their employment, salary, and benefits.
- Unless otherwise specified, we will enforce the current Board policy (from August 2010) of eliminating bus transportation within one mile of a school.

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Addresses the increasing demand for seats in our Academies

- We will provide opportunity for Ruppel Academie Francaise students to matriculate into an ASA high school. Students will be granted automatic admission if they have a 2.0 GPA and score a combination of Mastery/Advanced in ELA and Math on their 7th grade LEAP.
- We will add an additional PK section at Airline Park Academy for 2020-2021 given the facility's available space. The additional section will consist of students from all ASAs, ranked by their qualifying test score. This additional section of students will move up a grade level every year.
- Beginning in the year 2025-2026, we will increase 6th grade ASA seats by 35 seats, and those students will move up a grade level every year.
- Depending on additional ASA enrollment, facility needs may need to be examined in a future year.

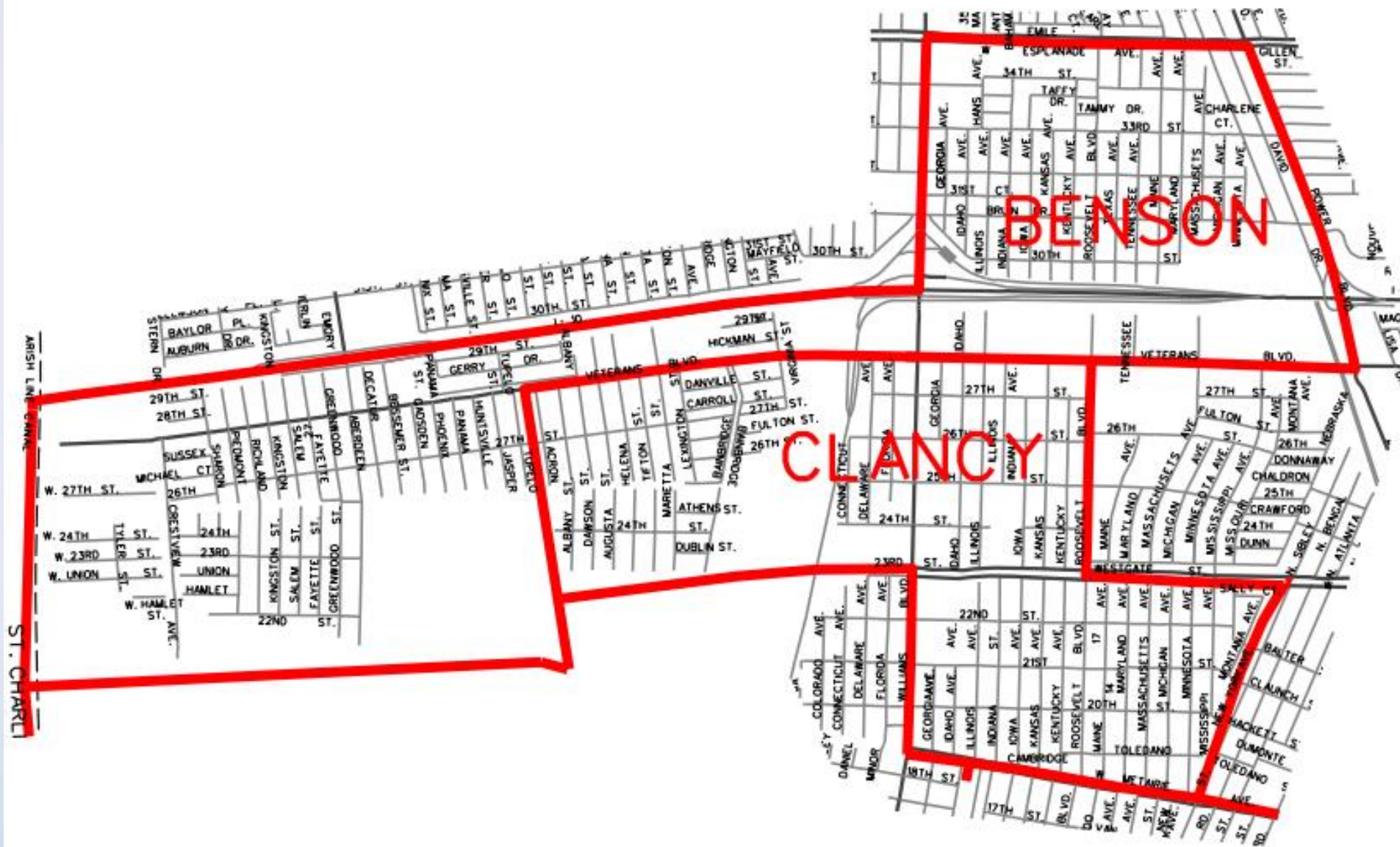
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Redistricting Clancy to Benson

- 141 students transfer from Clancy to Benson
- This shift will ease overcrowding at Clancy and make more efficient use of the Benson facility
- Students transferred for 19-20 will not be impacted

School	Current Letter Grade	Current Enrollment	Projected Enrollment	Current Building Capacity	Projected Building Capacity
Benson	TBD	599	739	66%	81%
Clancy	C	664	524	94%	74%



Redistricting T.H. Harris and Meisler to Adams

- 75 students transfer from T.H. Harris to Adams
- 92 students transfer from Meisler to Adams
- This shift will more evenly distribute students and make more efficient use of all three facilities

School	Current Letter Grade	Current Enrollment	Projected Enrollment	Current Building Capacity	Projected Building Capacity
Adams	C	533	793	58%	86%
Meisler	D	981	844	70%	60%
T. H. Harris	D	866	819	72%	67%



Redistricting Ehret to Higgins High

- 82 students transfer from Ehret to Higgins
- This shift will allow students to attend a school that is closer to their home

School	Current Letter Grade	Current Enrollment	Projected Enrollment	Current Building Capacity	Projected Building Capacity
Ehret	B	1,802	1,747	70%	62%
Higgins	C	1,068	1,170	61%	64%



Enrollment impact by school

School	Current Enrollment	Projected Enrollment	Current Students Staying	Clancy	Ehret	Meisler	T.H. Harris
Adams	533	793	All			92	75
Benson	599	739	All	141			
Higgins	1,068	1,170	All		82		

Overall enrollment impact by school

School	Current Enrollment	Projected Enrollment	Current Students Staying	Clancy	Douglass	Dolhonde	Ehret	Gretna Middle	Harahan	Jefferson	Marrero Middle	Meisler	Riverdale Middle	T.H. Harris	Thibodeaux	Washington
Adams	533	793	All									92		75		
Benson	599	739	All	141												
Bunche	322	616	All													272
Dolhonde	524	516	290									57	44			
Harahan	511	564*	341										96			
Hazel Park	380	502	309										91			
Higgins	1,068	1,170	All				82									
Johnson Gretna Park	645	684*	All		139											
McDonogh 26	262	358	All		85											
Pitre	270	591	270												269	
Riverdale Middle	853	797	177			153			50	302						
Woodland West	641	866	641					14			152					

*Excludes out of district IBO students

Approximately 2,114 students impacted
(4% of all district students)



Moving Westbank Community to Douglass campus and transferring French Immersion

- Westbank Community School will move to the Douglass facility and be renamed Frederick Douglass Community School. Douglass has twice the capacity of the Westbank Community facility and a higher Hill Group facility score.
- We will continue to provide French Immersion to the 16 students currently enrolled and housed at Douglass Elementary until the program phases out and the students matriculate through the remainder of the program. All French Immersion students currently housed at Douglass Elementary will be eligible for a transfer to Pittman Elementary for 2020-2021 with transportation provided.

Behavior/mental health support

- We will ensure every school has a social worker at least five days a week. ASAs may receive a social worker fewer than five days depending on students' needs.
- We will expand the *Leader in Me* program with support from external funding.
- We will continue to develop partnerships with external behavior/mental health agencies. These agencies will be housed in our schools and support our students on-site with no cost to the district. To date, 29 schools have an external partnership, and we are working to increase the number of schools with external partnerships for next year.

Schools with current external behavior/mental health partners

Elementary	Middle	High/Other
Alexander	Gretna	Bonnabel
Audubon	Livaudais	East Jefferson
Benson	Riverdale	Ehret
Boudreaux	Worley	Helen Cox
Butler		Higgins
Cherbonnier		Riverdale
Ellender		Strehle Community
Emmett Gilbert		Westbank Community
Hart		West Jefferson
C.T. Janet		
Kerner		
Lincoln		
Pitre		
Terrytown		
Thibodeaux		
Truman		

11 schools to prioritize external behavior/mental health partners for 2020-2021

Elementary	Middle
Bissonet	Adams
Bunche	Meisler
Dolhonde	T.H. Harris
G.T. Woods	
Harahan	
Hazel Park	
Woodland West	
Woodmere	

Upgrade teacher technology

- Based on teacher feedback, we will begin a four year rotation for teacher Chromebooks, replacing outdated teacher laptops.
- We will also begin a process to update decade old Promethean boards in our classrooms.

Real estate decisions

Declare Surplus and Sell <i>(Delegate authority to Superintendent to raze site before selling if needed)</i>	Lease
Banneker Elementary	Jefferson Elementary
Homedale Elementary	Miller Wall Elementary School
Live Oak Manor Elementary	
Old Davis Elementary/Jean Lafitte	
Thibodeaux Elementary	
Waggaman Alternative School	
Washington Elementary	
Westbank Community School	
Westbank Regional Office	

2020 Infrastructure and Efficiency Plan

- ✓ School consolidations to optimize occupancy and reduce operational costs
- ✓ Expansion of the PK-8 model
- ✓ Increase Early Childhood Education (ECE) seats where demand exceeds space
- ✓ Expanded opportunities for the aforementioned Career and Technical Education (CTE) offerings
- ✓ Accommodates school choice for parents and encourages healthy competition for students
- ✓ Ensures greater efficiency in transportation costs, eliminating light loads and dead mileage as much as possible
- ✓ Addresses the increasing demand for seats in our Academies
- ✓ Any pervasive, urgent issues at any of our campuses

One time general fund expenses

- Demolition costs of vacant properties
- Athletic uniforms
- Physical education equipment
- School name conversion costs
- Moving costs
- Furniture
- Technology

\$3,140,800

(to be paid for with
general funds)

**\$2.6 million would be slated
for demolition costs**

Current financial situation

We entered this school year with an approximate \$16 million budget gap.

In an effort to limit impact on our classrooms, our students, and our teachers, we will reduce expenditures across the district, concentrating on central office reductions.

Expenditure reductions

- Reduce approximately 21 central office positions (third year of reductions)
- Reduce central office overall unit budgets
- Rework the Community Based Instruction program
- Transition the Adult Education program to Louisiana Technical System
- Streamline Child Nutrition and Print Shop operations
- Streamline ESL and Special Education staffing (per DMG report)
- Restructure the district's IB programs, eliminating elementary and middle school IB and improving high school IB effectiveness (per DMG study)
- Create and implement staffing formulas for librarians, custodians, hospital homebound teachers, school monitors, stadium staff, and 'bonus' positions
- Reduce general fund allocations to schools by 6%
- Adjust Title fund allocations to schools
- Utilize Medicaid revenues to offset existing costs

One time capital expenses

- Support K-8 conversion costs, including facilities and technology
- Build 15 classrooms at C.T. Janet
- Renovate classrooms at Thomas Jefferson
- Build new cafeteria, convert existing cafeteria into a library, and convert existing library into four classrooms at Bunche
- Add additional parking spaces at Haynes
- Replace chillers, pumps and towers at Ehret
- Replace chillers, pumps, and chiller pad at Marrero Middle
- Replace cafeteria roof at Bonnabel
- Replace a roof at Jefferson/Riverdale Middle
- Build 13 playgrounds at:

Birney	Clancy	Jefferson	Ruppel
Bunche	Collins	Lincoln	Solis
Butler	Hazel Park	McDonogh 26	Woods
Cherbonnier			

\$17,500,000

(to be paid for with new bonds and voted at April 2020 board meeting)

*Prioritized capital need projects

School	Priority	Delivery Method	Design	Sub Category	Scope	Project Budget
Gretna No. 2 Academy	1.1	Public Bid / Architect	Garrity Accardo	Improvement	Replace Windows at Cafeteria and Renovations	\$334,400.00
Livaudais	1.1	Public Bid / Architect	Pivotal Engineering	Mechanical Replacement	Replace Chiller, Pumps, and Electrical Plus Automation	\$1,025,000.00
Matas	1.1	Public Bid / Architect	GVA Engineering	Mechanical Replacement	Replace Three Chillers, Pumps, and Chiller Pad Plus Automation	\$960,000.00
Riverdale Middle	1.1	Public Bid / Architect	Burgdahl Graves	Expansion	New cafeteria	\$2,150,000.00
Riverdale Middle	1.1	Public Bid / Architect	Meyer Engineers	Improvement	Repair Wood Floor and Paneling at Crawl Space	\$200,000.00
Pitre	1.1	Public Bid / Architect	Richard C Lambert	Roof/waterproofing	Replace Roof on Main Building	\$725,000.00

\$5,394,400

(to be paid for with available contingency funds from completed projects)

Our conclusions

1. All students in great schools

- Our students will attend higher-performing schools
- Our families will have greater access to PK seats and Advanced Study Academies
- Our families will have more school choice

2. Good stewards of taxpayer dollars

- Our district will save \$16,000,000 annually
- Our district will be more efficient with our facilities